

Class Key Reads: Goldilocks, The Three Little Pigs, Funny Bones,
Farmer Duck. Whatever Next, Not Now Bernard



RE: Being Special: Where do we belong?



Communication and Language



Children will be encouraged to take part in settling in activities to help them make friends. They will be encouraged to talk about experiences familiar to them, share photographs of their family and facts about themselves. They will start to follow simple instructions, become familiar with daily routines, share their thoughts verbally and listen to rhymes and songs.

Personal, Social & Emotional Development



Jigsaw syllabus – **Being Me in My World**

Children will be offered the opportunity to:
Understand how it feels to belong, noticing that we have similarities and differences.
Understand the importance of being kind, gentle and that each child has their own rights.

Physical Development

Real PE Scheme – **Personal Cog.**

Follow instructions and practise safely. Work on tasks independently. Co-ordinate footwork and one-leg balances. Children will also be encouraged to put on their own wellies, waterproofs and coat. Start to use scissors and have opportunities for mark making.



English



Phonics: Children will start to learn Set 1 sounds via the Read Write Inc scheme.

Writing: Children will begin to write initial sounds and final sounds.

Reading: Children will listen to, begin to re-tell and sequence familiar stories. They will talk about what might happen next in the story.

Maths



Key Instant Recall Fact:
Say the number names to 5.

Number - Place value:
Represent and compare 1, 2 and 3

Measurement:
Compare amounts, mass and capacity

Shape and Space:
Match and sort
Explore patterns

Understanding the World



Focus on weather and seasonal changes -looking at the signs of **Autumn**.

The Body: Parts of my body. Looking after our teeth.

What happens at **Harvest Festival**?

My life story and family history –look at photos of families and familiar places.

Expressive Art and Design



Drawing-Marvellous Marks
Explore mark making through different drawing materials.
Begin to draw from observation using faces as a stimulus.

Music-Chant to the Animals
Learn songs including Banana Rap and We're Going on a Bear Hunt.